



an Open Access Journal by MDPI

Tracked for Impact Factor
Indexed in Scopus

Trends in Higher Education

[mdpi.com/
journal/
higheredu](https://mdpi.com/journal/higheredu)



Message from the Editor-in-Chief

Higher education has often been portrayed as a somewhat stodgy institution, entrenched in centuries-old traditions. While this perception may be accurate with respect to centuries-old buildings and campuses, as well as the pomp and ceremony of graduation, for the last several decades, the administration, management, programs, and delivery formats have experienced unparalleled transformations. *Trends in Higher Education* publishes research on the developments, advances, and changes within the field, which may include shifting demographics, increases in non-traditional students, well-being and mental health awareness, increasing focus on equity, diversity, inclusion, decolonisation, as well as declining public funding, closing the skills gap, growth in demands for non-accredited training, credentialing and certificate programs, increases in student tuition and the effects on student debt load, declining international student enrolment, sustainability, and new business models.

Editor-in-Chief

Prof. Dr. Heather Kanuka

Aims

Trends in Higher Education (ISSN 2813-4346) is an international peer-reviewed open access journal publishing research-based articles or reviews in the fields of educational policy and practice, educational leadership, educational administration and management, university teaching and learning, university pedagogy, educational technology, quality assessment and evaluation in higher education, and international and comparative studies in higher education, in both theory and application.

Scope

- policy and practice in higher education
- educational leadership in higher education
- educational administration and management in higher education
- teaching and learning in higher education
- educational technology in higher education
- critical thinking in higher education
- university pedagogy
- the relationship between teaching and learning at university
- college students' achievement and engagement
- quality, assessment and evaluation in higher education
- learning landscapes in higher education
- globalization in higher education
- international and comparative studies in higher education

Author Benefits

Open Access

Unlimited and free access for readers

No Copyright Constraints

Retain copyright of your work and free use of your article

Thorough Peer-Review

Discounts on Article Processing Charges (APC)

If you belong to an institute that participates with the MDPI Institutional Open Access Program

No Space Constraints, No Extra Space or Color Charges

No restriction on the maximum length of the papers, number of figures or colors

Rapid Publication

A first decision is provided to authors approximately 42 days after submission; acceptance to publication is undertaken in 5.6 days (median values for papers published in this journal in the first half of 2025)

MDPI is a member of

CASPA



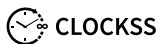
STM¹



SPARC*
Europe



DOAJ



ORCID



Editorial Office

higheredu@mdpi.com

MDPI

Grosspeteranlage 5

4052 Basel, Switzerland

Tel: +41 61 683 77 34

mdpi.com

July 2025

